

# Budget Planning in 2020-2021

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# Projection for 2020-21 Stability Fund

Current Budget Status - as of 3/31/2020

Balances Ending 2019-20

- ▶ Ending Balances
  - ▶ Stability fund
  - ▶ Reserve
  - ▶ Colleges/Central Services Carry Forward
  - ▶ Other: Supplementary Retirement Plan (SRP), Encumbrances

<b>Projected Revenue vs. Projected Expenses</b>	
<b>Beginning Balance, July 1, 2019</b>	<b>\$ 33,405,207</b>
Revenue	\$ 197,808,791
Expenses and Transfers Out	(194,357,018)
<b>Net Change in Fund Balance (Projected)</b>	<b>\$ 3,451,773</b>
<b>Projected Net Fund Balance, June 30, 2020</b>	<b>\$ 36,856,981</b>

<b>Projected Fund Balance Allocation</b>	<b>\$ 36,856,981</b>
Less: "B" Budget Carryforwards (Designated)	
Foothill "B"	\$ (4,800,000)
De Anza "B"	(1,800,000)
Central Services "B"	(1,400,000)
	<b>\$ (8,000,000)</b>
Less: Districtwide "A" Carryforwards (Restricted)	\$ (191,000)
Less: Encumbrance Carryforwards (Designated)	\$ (1,700,000)
Less: Supplemental Retirement Plan (Designated)	\$ (2,025,000)
Less: Adopted Budget Reserves @ 5% (Restricted)	\$ (9,717,851)
<b>Projected 2020-21 Stability Fund</b>	<b>\$ 15,223,130</b>

# Navigating 2020-21

## Revenue Risks 2020-21

- ▶ Reduced Tax Revenue for State
- ▶ Potential 8% drop in base funding (\$156.9M for 2019-20)
- ▶ Deficit Factor from 2019-20
  - ▶ \$1.56M per each 1%
- ▶ Lost Income: Parking, Dining Services, CDC, Bookstores, Rentals
- ▶ Non-resident Income
- ▶ Lottery, Local Revenue
  - ▶ Property taxes could increase or decrease in the future
- ▶ Hold Harmless - extended two additional years, but needs to be funded
- ▶ Categorical Funds - what types of reduction?

## Expense Impacts 2020-21

- ▶ COVID-19 Preventative Measures: Sanitation, Cleaning, Fixture Changes
- ▶ COLA, Step Increases, PGA/ Longevity Awards,
- ▶ Classification Studies - ACE/ Confidential, AMA
- ▶ Mandatory pension increases versus proposed STRS/PERS savings
- ▶ Health Care Costs
- ▶ Supplementary Retirement Plan (SRP) savings due to methodology
- ▶ STRS/PERS proposed savings

# Navigating 2020-21

## What About...Basic Aid Status?

(State Apportionment < Local Property Taxes and Student Fees)

State Apportionment = \$156.9M

- ▶ Shrinking down towards Basic Aid - loss of FTES
- ▶ Further FTES Loss or Cuts of \$11.7M to reach Basic Aid status

- ▶ **Does not account for Non-Resident Income Loss**
  - ▶ **Current Income = \$26M**
  - ▶ **50% Loss = \$13M**

Local Property Tax + Fees = \$145.2M

- ▶ Local property tax would need to increase by \$11.7M in Taxes/Fees to match 2019-20 state apportionment revenue
- ▶ 2, 3, or ? years before Prop Taxes/Fees would catch up
  - ▶ Assuming that property tax values and student enrollment stay stable or increase

# Basic Aid Considerations

- ▶ The District is shrinking down to Basic Aid
  - ▶ Will still have reductions to deal with
  - ▶ Might take several years to reach current revenue levels
- ▶ Generally counties experience a lag of one year before effects of assessed value reductions are experienced
  - ▶ FY 2020-21 forecasted as small increase but FY 2021-22 might show effects of current economic crisis if conditions change
- ▶ Trailer bill language proposes reducing categoricals by the same amount as their total computational revenue (TCR)
  - ▶ Essentially same deficit as if they were on apportionment
  - ▶ How to backfill categoricals?
    - ▶ Which grants would be affected?
    - ▶ 50% law effect since most are student support services and not instructional?

# Budget Summary

- ▶ \$11.7M Revenue Decline - Stop Gap to Basic Aid Status
  - ▶ Stops the downward spiral for state funding, but there will still be revenue reductions
  - ▶ Variability in property tax revenue
- ▶ \$XXM - Loss of Non-Resident Income
  - ▶ Overall effect unknown at this time
  - ▶ Potential effect on cash flow
- ▶ Categorical Funding
  - ▶ Some isolated cuts at this point
    - ▶ Strong Workforce Program
    - ▶ Student Equity and Achievement (SEA) Program
    - ▶ Proposed new “Consolidated Program”
  - ▶ Potential for more cuts if Basic Aid status is attained
- ▶ Local Self-Sustaining and Enterprise Programs not able to generate revenue
- ▶ Changes to expenses: COLA, step, pension, SRP, STRS/PERS
- ▶ Classification study costs
- ▶ COVID-19 accommodations
  
- ▶ Stability Fund = \$15.2M

# Anticipated Revenue Scenarios

## Updated with May Revise Assumptions

(does not include expense changes - so does not show total fiscal impact)

Major Sources Current Revenue (in millions)	Best			Middle			Worst			
	% Change	\$(Loss) / Gain	2020-21 Projected Revenue (No STRS OnBehalf)	% Change	\$(Loss) / Gain	2020-21 Projected Revenue (No STRS OnBehalf)	% Change	\$(Loss) / Gain	2020-21 Projected Revenue (No STRS OnBehalf)	
State Apportionment*	\$156.90	-7%	\$(11.14)	\$145.76	-7%	\$(11.14)	\$145.76	-11%	\$(15.71)	\$130.05
Nonresident	26.00	-30%	(7.80)	18.20	-40%	(10.40)	15.60	-60%	(15.60)	10.40
Lottery	4.20	6%	0.26	4.46	0%	-	4.20	-20%	(0.84)	3.36
Other Revenue	7.20	-25%	(1.81)	5.39	-25%	(1.80)	5.40	-25%	(1.80)	5.40
EPA/FTFH	-	0%	-	3.40	0%	-	3.40	0%	-	3.40
<b>Total Revenue</b>	<b>\$194.30</b>	<b>-11%</b>	<b>\$(20.50)</b>	<b>\$177.20</b>	<b>-12%</b>	<b>\$(23.34)</b>	<b>\$174.36</b>	<b>-17%</b>	<b>\$(33.95)</b>	<b>\$152.61</b>
Various Programs - w/ Ongoing Costs	\$13.69	-11%	\$(1.50)	\$12.19	-11%	\$(1.50)	\$12.19	-11%	\$(1.50)	\$12.19
Student Equity and Achievement	10.20	-15%	(1.53)	\$8.67	-15%	(1.53)	\$8.67	-15%	(1.53)	\$8.67
Strong Workforce	2.50	-55%	(1.38)	\$1.13	-55%	(1.38)	\$1.13	-55%	(1.38)	\$1.13
	<b>\$26.39</b>	<b>-17%</b>	<b>\$(4.41)</b>	<b>\$21.98</b>	<b>-17%</b>	<b>\$(4.41)</b>	<b>\$21.98</b>	<b>-17%</b>	<b>\$(4.41)</b>	<b>\$21.98</b>
Total Potential			<b>\$(24.91)</b>			<b>\$(27.75)</b>			<b>\$(38.36)</b>	

\*Assumes : Best and Middle Case, loss of hold-harmless to attain Basic Aid status and flat Enrollment & Property Taxes  
Worst Case, under Basic Aid, a 3% decline of Enrollment Fees & Property Taxes

# Expenses - Finally some good news!

- ▶ Due to various factors, FY 2020-21 General Fund expenses year-over-year appear to be coming in only \$2 million higher than FY19/20 Adopted.
  - ▶ SRP methodology was interpreted in such a way that \$2.1 million was budgeted both in SRP and backfill as part of ongoing costs.
  - ▶ SRP retiree benefit cost used for original calculation was higher than the amount used in the most recent in actuarial study.
  - ▶ Refined SRP methodology and will continue to review as move through the process.
  - ▶ Large number of vacant classified SRP positions in FY19/20 provided additional savings. As a result FY 2020-21 classified positions were budgeted at actual new hire rate versus the higher retiree rate.
  - ▶ Proposed May revision STRS/PERS savings for the next two years.
- ▶ Using “Best” case for revenue under the May Revise conditions resulting in forecasted FY 2020-21 deficit of approximately (\$7,000,000)
  - ▶ Many, many uncertainties...including non-resident revenue going up or down
  - ▶ Legislature may change state budget
  - ▶ August revision



# Estimated Deficit for “Best” Case Revenue and Estimated Expense Scenario

	<u>Amount</u>	
Estimated Tentative Budget Deficit	(7,000,000)	
Reclassification Studies	<u>(3,500,000)</u>	
Estimated ongoing loss	<u><b>(10,500,000)</b></u>	
Categorical Reduction	(4,000,000)	Carry forwards may absorb initial loss
COVID-19 Expenses	(500,000)	FEMA Reimbursement possible, only at 75%
Non-Resident	<u>?</u>	Best case is 30%, actual TBD
First year potential loss	<u><u>(15,000,000)</u></u> +	

# Historical Budget Reduction Approach

Assigning costs based on percent of expenses at each campus and Central Services

- ▶ Last time with the \$17.6 million reduction target, the split was:
  - ▶ 50% – De Anza
  - ▶ 35% – Foothill
  - ▶ 15% – Central Services
- ▶ Under a potential \$10.5 or \$15.0 million reduction, these equivalent targets would be:
  - ▶ \$5.25 or \$7.5 million De Anza
  - ▶ \$3.675 or \$5.25 million Foothill
  - ▶ \$1.575 or \$2.25 million Central Services
- ▶ Where would these cuts come from?

# Assigning Total Available Budget to Campuses and Central Services

**\*\*For demonstration purpose only. The Adopted Budget did not include the 6% COLA implemented in FY 2019-20\*\***

Anticipated Budget Reduction	<b>\$15,000,000</b>				
	<b>Foothill College</b>	<b>De Anza College</b>	<b>Central Services</b>	<b>District-Wide</b>	<b>Total</b>
Salaries	38,218,152	55,238,668	17,712,113	582,990	111,751,923
Benefits	10,427,342	15,315,240	7,605,821	13,486,127	46,834,530
Materials & Supplies	1,064,630	716,692	1,777,834		3,559,156
Operating	1,569,554	453,626	2,362,273	12,439,888	16,825,341
Capital Outlay	227,000	10,115	170,278		407,393
Total Budget	<b>51,506,678</b>	<b>71,734,341</b>	<b>29,628,319</b>	<b>26,509,005</b>	<b>179,378,343</b>
Transfers	(500,000)			7,510,543	7,010,543
Total	<b>51,006,678</b>	<b>71,734,341</b>	<b>29,628,319</b>	<b>34,019,548</b>	<b>186,388,886</b>
Percent in Personnel/Benefits	<b>95%</b>	<b>98%</b>	<b>85%</b>	<b>41%</b>	<b>85%</b>

► Where do the reductions get applied?

# Historical Budget Reduction Approach

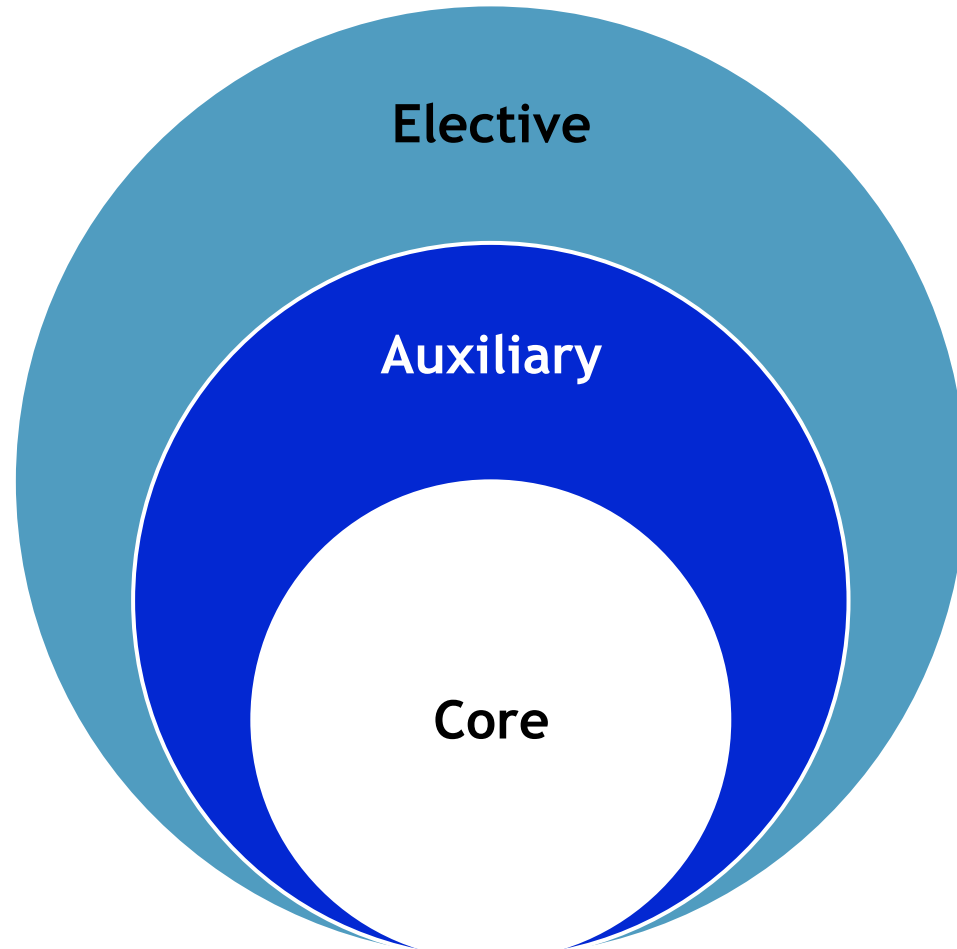
Prior approaches are unlikely to work this time.

- ▶ May cut too deeply into support and other core services
- ▶ May prevent the district from meeting its legal obligations
- ▶ May increase liability (and thereby costs) going forward
- ▶ May incorrectly assume we can reduce operational infrastructure (power, water, insurance, community service obligations, ...)
- ▶ May unduly impact operational services affecting payroll, sanitation, purchasing, technology, maintenance...
- ▶ ...

**Maybe a New Approach should be considered...**

The background features a series of overlapping, semi-transparent geometric shapes, primarily triangles, in various shades of blue and green. These shapes are positioned on the right side of the frame, creating a modern, abstract design. The text is centered on the left side of the image.

# Perspectives to Consider in Planning



# Maybe a New Approach Should be Considered

## *Build from the Core*

### Core Programs and Services First

#### Core: Tier 1

- ▶ What programs and services are the highest priorities?
  - ▶ What criteria do we use to assess the highest priorities? What must we retain and why?
  - ▶ What is the cost for these and what is left?
  - ▶ Test Assumptions and Outcomes

#### Auxiliary: Tier 2

- ▶ What is next to further support our Core Competencies?
  - ▶ Do the same assessment criteria apply? What do we retain and why?
  - ▶ What is the cost for these and what is left?
  - ▶ Test Assumptions and Outcomes

#### Elective: Tier 3

- ▶ What is elective that can be added if funds remain?
  - ▶ Assessment criteria? What comes back in first and why?
  - ▶ What is the cost for these and what is left?
  - ▶ Test Assumptions and Outcomes

**QUESTIONS?**